

Curriculum Aims

L	<p>Develop Life-skills which promote a love of learning.</p> <ul style="list-style-type: none"> Survival skills & fire making. Food preparation techniques. Creating computer algorithms for programs
U	<p>Grow an Understanding of ourselves, each other and the real world.</p> <ul style="list-style-type: none"> The evolution of humans and how they survived. What it means for Christians to follow God
N	<p>Nurture curiosity and creativity which feed the imagination.</p> <ul style="list-style-type: none"> Recreate cave art by investigating materials Design, make and evaluate a fruit based product. Outside learning in the forest area.
A	<p>Cultivate Aspiration through motivation and self-belief.</p> <ul style="list-style-type: none"> Children to ask, research and answer questions. Improve gym and tennis skills
R	<p>Instil Resilience, independence and other personal attributes.</p> <ul style="list-style-type: none"> Perseverance when problem solving within maths. Perseverance in learning new things such as French and TTRS.

Timeline	
Date	Key Event
2,000,000 BC	The first real humans appeared
1, 600,00 BC	Skilful hunters evolved.
100,000 BC	Neanderthals make it to Britain
35, 000 BC	Homo sapiens arrive in Europe as Neanderthals die out
10, 000 BC	The last Ice Age comes to and end
6,000 BC	Britain is cut off from Europe due to rising seas
4,000 BC	Agriculture and farming begins
2, 500 BC	The Bronze Age begins in Britain
800 BC	The Iron Age begins in Britain
AD 1	The first year of the Common Era
AD 43	The Romans successfully invade Britain

Vocabulary	
Prehistoric	chronological
anno domini	Homo Sapiens
Mesolithic	Neolithic
Palaeolithic	flint
foraging	settlement
agriculture	smelting
archaeologists	excavation
evolve	deduce

Year 3

Autumn Term



Our class reading book this term is *Stig of the Dump* by Clive King

English

The majority of our English learning will be linked to History. We will be using 'The Stone Age Boy' as our stimulus for writing a story in an historical setting, and 'How to Wash a Woolly Mammoth' to support writing instructions. Our trip to Kents Cavern will be used for writing a recount and to also write formal thank you emails.

Physical Education

Throughout the Autumn term in P.E we will continue to develop our fundamental skills such as coordination, balance and agility. Term 1 will focus on gymnastics where we will learn how to perform different balances, jumps and rolls safely and artistically with the aim of creating sequences on and using apparatus. In term 2 we will be exploring the sport of tennis learning how to control a ball using rackets, and how to play competitively.

Religious Education

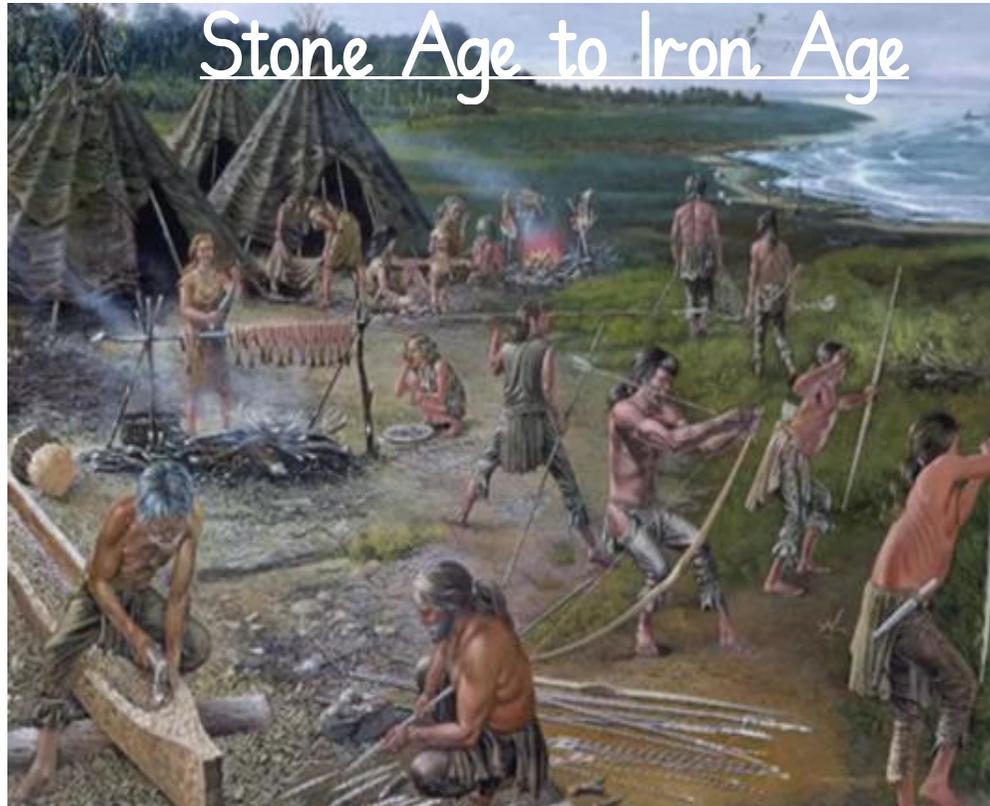
Throughout the Autumn term we will explore what Christians learn from the creation story and understand what it is like for some to follow and worship God.

Science

For the first half of this term we will be learning about rocks and soils, working scientifically to compare the properties of different types of rocks by generating questions, making careful observations and classifying rock samples. As well as this, we will recreate the rock cycle practically and begin to understand how fossils and soils are formed. After half term, we will develop our understanding of forces and magnets through scientific practical enquiry. We will gain an understanding of how magnets work as well as identifying some of the forces acting on Earth.

History

This term we will be travelling a very long way back in time to understand how civilisation developed throughout Prehistoric Britain. By handling and examining artefacts, we will make deductions about how people survived and how this progressed through the Stone Age and into the Bronze and Iron Age. We will get first-hand experience of life in a cave during our trip to Kent's Cavern and we will also explore what was needed for survival such as fire and shelter in our forest area.



Stone Age to Iron Age

Art

Our focus this term will be Prehistoric rock art and the use of cave paintings. Cave paintings become integral in our understanding of the life of Prehistoric people and was a mode of communication during the Stone Age. We will investigate which tools and materials are most effective to recreate our very own cave art.

Design Technology

We will explore what foods are needed for a healthy and varied diet and how different ingredients are grown, harvested and processed. We will then learn what food they hunted and gathered in the Stone Age before foraging for our own ingredients. We will use this knowledge to design and make our own Stone Age stewed fruit product. We will carefully select the correct tools and equipment to follow the design brief successfully, ensuring we work safely and hygienically before evaluating our final product.

Modern Foreign Languages

Children will enjoy finding out about life, language and culture in France. We will listen to and respond to simple words, phrases and rhymes as well as learning songs. We will start to read and write simple words in French.

Computing

We will learn how to write algorithms in order to code simple programs and debug them using a coding software. Throughout the term we will continue to learn what it means to be safe online, including how to communicate effectively and safely and the importance of age restrictions and safe passwords.

Music

This term we will use Charanga to listen, appraise, learn and perform different genres of music. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), reading music, singing, playing instruments and performance are all linked and explored.