

Curriculum aims

L	<p>Develop Life-skills which promote a love of learning</p> <ul style="list-style-type: none"> Safety on the internet. Logging on, saving and retrieving work on the computer. Grating, peeling and preparing fruit/vegetables.
U	<p>Grow an Understanding of ourselves, each other and the real world</p> <ul style="list-style-type: none"> What is a continent? A country? A capital city? Recognising similarities and differences between humans and other animals.
N	<p>Nurture curiosity and creativity which feed the imagination</p> <ul style="list-style-type: none"> Design, make and evaluate a healthy snack. Create a clay lighthouse. Who is Brian Pollard?
A	<p>Cultivate Aspiration through motivation and self-belief</p> <ul style="list-style-type: none"> PE - Can I improve my balance and gymnastic performance? Being Me in My World.
R	<p>Instil Resilience, independence and other personal attributes</p> <ul style="list-style-type: none"> Problem solving and reasoning through Maths problems. Developing a healthy mind through mindfulness strategies.

Timeline	
Date	Key Knowledge
1580 26 th Sept	Sir Francis Drake arrives in Plymouth, after circumnavigating the world.
1620 6 th Sept	Mayflower ship departs for New England.
1670	Citadel built on the Hoe.
1759	Smeaton's Tower (lighthouse) built.
1928	Plymouth attains city status.
1934	Mayflower steps monument erected.
1959-61	Tamar Bridge built.

Vocabulary:

Plymouth	South
Lighthouse	West
Smeaton's Tower	The Hoe
Continent	United Kingdom
Country	England
Capital City	Scotland
Compass	Wales
North	Northern Ireland
East	Ocean

Our class reading book this term is: James and the Giant Peach by Roald Dahl

Year 1

Autumn Term



History

We will be using history and our theme of Plymouth to lead our learning this term. The children will look at Plymouth and consider how it has changed over a period of time. We will be investigating places of interest such as Smeaton's Tower, how lighthouses have developed over a period of time, and consider the impact of people such as Sir Francis Drake.

Art

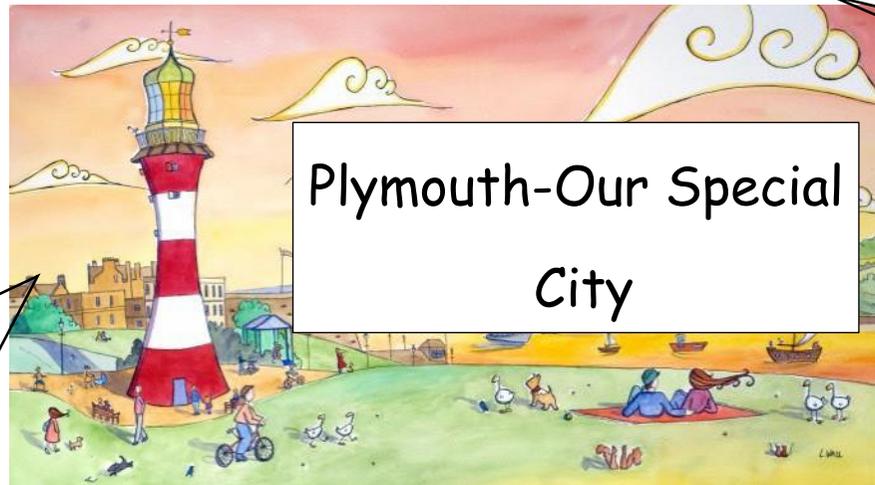
This term in art, we will be creating clay lighthouses. During this process we will be looking at a range of lighthouse structures, experimenting with clay to form different shapes and textures and using our own designs to paint, glaze and finish our artwork.

DT

Our DT this term will be linked to our English text, "The Lighthouse Keeper's Lunch". We will be tasting and preparing a range of fruits and vegetables. The children will then design and make a healthy snack, focusing on specific skills, such as cutting, peeling and grating.

Science

In science we will be learning to name, draw and label the basic parts of the human body. We will also notice that animals, including humans, have offspring which grow into adults. Alongside which we shall be finding out and describing the importance for humans of exercise, eating the right amounts of different types of food (including portion size), and personal hygiene.



Plymouth-Our Special City

PSHE

We shall be learning about being a kind and responsible member of the class, ensuring that we value each other's views and feelings, in 'Being Me in My World'.

Computing

This term the children will be learning to log in, safely, with their own log in and to understand why this is important. The children will create their own avatar and understand what and why this is used.

RE

In RE this term, we are thinking about what it means to belong. The children will learn about how religious people show they belong to their faith community. We will also explore what Christians believe God is like and consider how they put their beliefs into practice in worship.

PE

This term we shall be mastering basic skills; including learning how to throw underarm, overarm and release points. We will also be looking into developing balance, agility and co-ordination skill, continuing to include these skills in a variety of individual, paired and team activities.

Geography

We will be learning about the world's seven continents and five oceans as well as, naming, locating and identifying characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.