

**AP. 5**

**Governing Body Action Plan 2020/21**

**To establish a Local Advisory Board and continue to develop high levels of school governance in order to provide appropriate support and challenge.**

**Current Position and Evidence base:**

- Governors are kept well informed about the outcomes of school-based monitoring and receive termly reports from the Head Teacher upon pupil achievement and the school’s performance and progress against SIP priorities. **The governing body triangulates the report information by visiting school and talking to staff, parents and children.** On 1<sup>st</sup> April, the school converted to academy status and a Local Advisory Board was formed to support the transition across to the Plym Academy Trust. From September 1<sup>st</sup> 2019, the Plym Academy trust will merge with the Westcountry Schools Trust (WEST). Working in partnership with other schools in the trust a new governance plan for the academic year has been created. This will support governors in their new role and ensure that the LAB fulfil their legal requirements.

**Strategic Targets:**

- 1. To continue to develop effective governance through the Local Advisory Board.**
- 2. To ensure that Governors have access to clear information to effectively support and challenge the school to further improve the quality of teaching and learning and fully support and lead in areas of the monitoring structures within the school.**
- 3. To maximise the impact and effectiveness of the Governing body, supporting the Headteacher and Senior leadership team in their role to maintain high standards and expectations.**

Objectives	Action or Activity Planned (What will be done?)	Who	Time scale	Resources	Impact – Success criteria
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**Key objective: To develop effective governance through the newly formed Local Advisory Board.**

<p><b>Effective Leadership &amp; Management</b> <b>1.1</b> To review the programme of Local Advisory Board meetings to ensure all statutory requirements are met and that meetings focus on school improvement</p>	<ol style="list-style-type: none"> <li>1. To embed the current 6 meeting model of full Local Advisory Board meetings, to reduce formal business, and increase opportunities to visit classrooms, meet with staff, parents and pupils.</li> <li>2. New members of the Local Advisory Board to be familiar with the Governor Competency Framework introduced in Jan 2017 to underpin the roles and responsibilities of the LAB.</li> </ol>	<p>All governors</p>	<p>Sept 2020- July 2021</p>	<p>Minimum 6 x2 hours (meetings/directed time)  3x2 hrs Learning walks (non-directed time)  2 hrs x3 –to attend school events (School Games day, school product ions etc)</p>	<p>Governors have an annual governance annual plan. All governors are responsible for standards and are expected to be able to talk informatively with confidence about strategies to develop learning.  New members of the Local Advisory Board to read the Governors Competency Framework document (Jan 2017)  Governors to have an understanding of the Scheme of Delegation</p>
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Governors to attend training to support their role.	3. Regular meetings are scheduled into the diary. Meetings have a reduced standard item agenda to address formal business and increase opportunities for school improvement eg pupil conferencing, observing outstanding teaching, book scrutiny, presentations by staff linked to current school priorities.	All LAB members	Sept 2020- July 2021	Minimum 6 x2 hours (meetings/directed time)	All governors have a clear understanding of their role and responsibility.  All governors, can articulate the school's priorities, explain why, what measures are in place and the impact.  The meetings are short and focussed but allows regular contact and gives support to the Headteacher.
Governors have clearly defined responsibilities linked to school improvement plan priorities.  Governors triangulate information reported to them	4. Establish subject link governors and agree monitoring schedule linked to school development plan.  5. Ensure governors are aware of training opportunities through Babcock and Effective Governance (Karen Powell) and opportunities to visit other LAB meetings.  6. Governors to visit school regularly and attend school improvement monitoring events eg pupil progress meetings, SLT to allow whole school monitoring to take place.	All governors	Sept 2020	LAB meeting time	Governors & Leaders to monitor the effectiveness of actions that leaders take to secure and sustain improvements to teaching, learning and assessment.  Governors to attend a minimum of one course per school year AND feedback to rest of school  Governors not only receive information but are sharers of information by reporting back to their colleagues on their link areas twice yearly.
Governors have clear evidence of impact	7. At the end of every meeting, governors evaluate the impact of their role and responsibility.	All governors	July 2021	LAB Meetings	
<b>Key objective: To continue to raise the profile of governors across the school community.</b>					
<b>(1.2)</b> To increase the extent that pupils, parents and staff are committed to the vision of governors	1. Use the website to make your annual governance plan and Governor action plan available.	CoG/ Clerk	Dec 20	Nil	The work of the governing body is clearly displayed to parents and staff.



