

### Maths

We will be constructing and interpreting pie charts in maths this term. We shall also be exploring ratio and investigating number patterns, leading to us learning about how to create algebraic expressions.

### Religious Education

In this unit we will gain a knowledge and understanding about Christian and Jewish teachings on behaviour and action, developing our own understanding that Christians and Jews base their behaviour on key religious teachings. We will also explore key beliefs in Humanism and through learning about values and commitments, will have the opportunity to reflect on our own experiences and feelings.

### Science

We shall also be studying animals including humans, being able to identify and name the main parts of the circulatory system and describe the functions of the heart, blood vessels and blood.

### Topic - History

We will be investigating the invasions of both the Anglo-Saxons and the Vikings. We will learn more about where they came from and why they decided to invade England (among other countries). We will be learning about what impact the Anglo-Saxons and the Vikings had on Britain and what evidence we still have of them today. We will be looking at primary and secondary sources to help us to learn more about the legacy of the Vikings and Alfred the Great.

### Food and Nutrition

This term we will be running our French creperie as part of the Fiver Challenge. We will have to design and create the menu in order to successfully run the business.

### Design and Technology

We shall be fully exploring the design process, journeying from initial ideas and then building a controllable Viking longship toy. This will then be evaluated against our initial design specification. We shall be fully exploring the design process, journeying from initial ideas to using different stitches to create a sewn piece of bunting ready for our Fiver Challenge.

### English

We shall be looking at a variety of different genres linked to our topic. We will revisit journalistic writing and will also be creating a non-chronological report about a mythical creature.

### PSHE

We shall be learning about 'Relationships', where we shall look at feelings associated with loss, and 'Changes', where we shall think about moving to secondary school, as well as how to understand and empathise with others.

### Computing

We will be continuing our app creation: creating algorithms, writing code and tinkering. We will have to debug and problem solve in order to finish our app ready to be marketed.

### Physical Education

In PE and Games we will be learning about sending and receiving over a barrier. We will focus on improving our hand coordination to hit a ball with increasing accuracy. In Gym, we shall be further exploring sequences involving synchronization and canon. The use of holes and barriers will also be introduced ready for the opening ceremony of School Games Day.

### Art

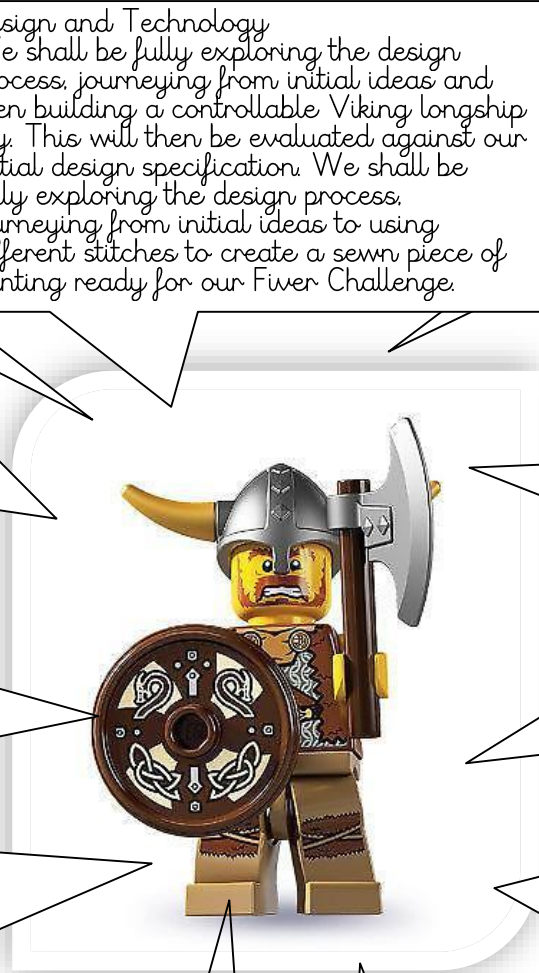
In Art this term, we will be exploring and researching Viking runes. We will be working at creating a Viking pendant from clay.

### Music

In Music this term, we will be exploring using our voice as an instrument and produce a soundtrack for a piece of animation.

### Primary Modern Languages

We shall enjoy building upon what we have already learnt and put it into practice when we run our French creperie!



## How you can help at home:

- Read daily with your child and record this in their reading record.
- Support your child with their homework, provide a quiet working environment for this and remind them to hand it in.
- Support with the learning of times tables and spellings.
- Encourage them to talk about their learning with family members.
- Ensure your child comes to school every day with a full named PE kit and reading book and record.

To support the teaching and learning of phonics we follow the Read Write Inc. scheme of work. We use a number of reading schemes to widen the range of reading styles for the children. These include: Oxford reading tree, Story world, Ginn, Read Write, Inc and Story Chest.

# Information for Parents



**Summer**  
**Year 6**  
**Owl Class**