







|                                      |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |  |
|--------------------------------------|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|--|--|--|---|--|
| <b>Pupil Premium<br/>SDP Obj 4.5</b> |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |  |
| Pupil Premium Progress               |   |   |   |   |   |   | / |   |   |    |    |    |    |    |    |    |    |    | /  |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  | / |  |
| <b>GOVERNOR</b>                      |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |  |
| Termly monitoring                    |   |   |   |   | / |   |   |   |   | /  |    |    |    | /  |    |    |    | /  |    |    |    | /  |    |    |    | /  |    |    |    |    |    |    |    |  |  |  | / |  |
| Action Plan review                   |   |   |   |   | / |   |   |   |   | /  |    |    |    | /  |    |    |    | /  |    |    |    | /  |    |    |    | /  |    |    |    |    |    |    |    |  |  |  | / |  |
| Safeguarding review                  |   |   |   |   |   | / |   |   |   |    |    |    |    | /  |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    | /  |  |  |  |   |  |
| Strategic Review                     |   |   |   |   | / |   |   |   |   | /  |    |    |    | /  |    |    |    | /  |    |    |    | /  |    |    |    | /  |    |    |    |    |    |    |    |  |  |  | / |  |
| <b>HEADTEACHER<br/>SDP Obj 1.1</b>   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |  |
| Performance Management               |   |   | / |   |   |   |   |   |   |    |    |    |    |    |    |    | /  |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  | / |  |
| Home Learning                        |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |  |
| Drop In/Lesson observations          |   |   |   |   |   |   | / |   |   |    |    |    |    |    |    |    |    |    | /  |    |    |    |    |    |    |    |    |    |    |    |    | /  |    |  |  |  |   |  |
| Learning Walks                       |   | / |   |   |   | / |   |   |   |    |    |    | /  |    |    |    | /  |    |    |    | /  |    |    | /  |    |    |    | /  |    |    |    | /  |    |  |  |  |   |  |
|                                      | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 |  |  |  |   |  |