

Evidencing Impact of Primary PE and Sport Premium

The information below is reflective of how Plympton St Maurice have spent and will spend the Primary PE and Sport Premium awarded in the financial year 2016-2017.

The key areas that we have identified are based on the following vision and objective set by the Government;

Department for Education Vision for the Primary PE and Sport Premium

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Objective

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

We have used the key indicators set by the Government to inform our decisions on how to spend the funding and to help us to assess the impact on pupils' PE and sport participation and attainment;

Key Indicators

- 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles*
- 2. the profile of PE and sport being raised across the school as a tool for whole school improvement*
- 3. increased confidence, knowledge and skills of all staff in teaching PE and sport*
- 4. broader experience of a range of sports and activities offered to all pupils*
- 5. increased participation in competitive sport*

The Government also specify what information is required to be published by each school in receipt of the Primary PE and Sport Premium;

You must include

- ❖ how much PE and sport premium funding you received for this academic year*
- ❖ a full breakdown of how you've spent or will spend the funding this year*
- ❖ the effect of the premium on pupils' PE and sport participation and attainment*
- ❖ how you will make sure these improvements are sustainable*

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Total amount of Primary PE and Sport Premium Awarded in Financial Year 2016/17

£8817 for 196 (correct as of 13/7/2016) number of pupils

Actions reviewed in red

Approximate or Actual Cost (£)	Activity	Links to Key Indicator number(s)	Success Criteria	Effect and Sustainability
£3, 500	Annual membership to the Plymouth School Sports Partnership.	1/2/3/4/5	<ul style="list-style-type: none"> PE specialist teachers provide in-house staff training and support to raise knowledge and confidence in the delivery of PE. Organised Level 2/3 competitions. PE CPD run at regular intervals. Expert advice to help identify strengths and weaknesses and to help write development plans. Training and support to initiate and run Change4Life clubs. Training provided for MTA's and Playleaders to positively impact playtimes. PESTS provide links with local secondary schools. Opportunities for OAA and activities for to extend G&T children. 	<ul style="list-style-type: none"> Staff confidence and skill raised leads to higher quality teaching which will be maintained if funding ceases. PEST has worked with staff to ensure raised confidence. Informal observations have noted this increase and the potential areas for development. Increased participation in School Games events as organised by the PSSP. Used School Games Criteria as benchmark. Gold standard achieved this year. Resources and ideas improve quality of PE delivery following staff CPD/opportunities to share good practice. INSET programme has provided current resources to aid staff in delivery across a range of activities PE development plans linked with whole school plan to raise the profile of PE and Sport and healthy lifestyles. School Games Mark criteria used as a benchmark to ensure clear progression

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				<p>in PE impact is evident from Gold level achieved</p> <ul style="list-style-type: none"> • Inactive children involved in extra-curricular sport through C4L clubs – encouraged to make healthy decisions, leading to more active lifestyles. Achieved Gold standard of new children attending clubs, but this is an area which will need to be developed further. • More active playtimes/wide range of games learned by children. Play Leader training a success. Rota establish. Programme to be extended next year. • Strong links made with local secondary schools – children encouraged to attend local clubs. Strong relationship achieved with PEST. Plympton Academy Leadership Programme offered opportunities for good working partnerships. Area for development this year could be signposting our children to local secondary clubs. • New experiences offered to encourage participation later in life. Dsic Golf competition entered. Children selected to attend were from non-active population (C4L) and received a voucher to take part in their own time.
£31.49	Purchase of trophy for School Games Day	1/2/4/5	<ul style="list-style-type: none"> • Trophy purchased 	<ul style="list-style-type: none"> • Trophy with 'Wow' factor purchased to enhance the competitive nature of School Games Day . Trophy purchased. Profile of PE raised.

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£3000	Purchase of curriculum equipment and Play Leaders' equipment	1/4/5	<ul style="list-style-type: none"> • Further equipment purchased to ensure that access to the curriculum is available to all. • Replacing of broken and lost equipment. 	<ul style="list-style-type: none"> • Equipment is durable and offers children an additional opportunity to participate. Staff training ensures that the club can continue to run and used in lessons. Stock and quality of equipment has helped to raise the profile of PE and ensured sufficient practise time available both in and out of lessons. • School kit is kept and maintained in school so is available to all year groups. Store room managed more effectively to ensure equipment is easily available and preserved. • Engagement of a wider range of pupils in extra-curricular clubs, including the purchasing of resources to support the lunchtime Play Leaders. Some equipment purchased this year. Plans to develop this further.
£900	Hire of specialist Netball Coach		<ul style="list-style-type: none"> • Coaches employed to offer a greater range of activities for extra-curricular clubs. Student voice allowed us to identify areas that children are interested in and would therefore take part in. Netball Athletics clubs have enabled us to target previously inactive children. 	<ul style="list-style-type: none"> • Wider range of activities has led to an increase in participation. Children who attend clubs are more like to participate outside of school and continue this in to their older lives. Strong connections made with coaches who can continue to work positively with the school. Netball coach employed for nearly the whole academic year (maternity leave). Offering this club has engaged some previously non-active children. Plans to develop this in-house to ensure that this is sustainable.

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<p>£50 x 38 £1900</p>	<p>Plymouth Argyle Cost</p>	<p>1/2/3/5</p>	<ul style="list-style-type: none"> Plymouth Argyle Specialist Coaches employed to help support staff and children in PE lessons. TAs to be present to ensure they are being upskilled in the delivery and support of PE. 	<ul style="list-style-type: none"> Specialist sessions challenge G&T students further, improving their knowledge and understanding and further supporting their passion for sport and PE. Sessions a success. Used as CPD for staff as well as G and T opportunities. Support in PE lessons leads to greater understanding for children with SEND and provides a more positive experience for all children. Consultation with both staff and students has highlighted the positive impact
<p>£15</p>	<p>Flyers Disc Golf</p>	<p>1/4/5</p>	<ul style="list-style-type: none"> Change for life children targeted to attend event. 	<ul style="list-style-type: none"> Children become more active and less disinterested in sport. Impact on children immediately after the event was evident. Vouchers given by event leader to ensure participation Children more likely to become interested in sport long term. Plans to monitor this next year. Potential for previous non-participants to engage more in the extra-curricular programme. Student voice to be used with this as well.
<p>£150</p>	<p>Purchase of Gymnastics scheme of work</p>	<p>1/2/3/4</p>	<ul style="list-style-type: none"> Specialist gymnastics resources purchased 	<ul style="list-style-type: none"> Further development of gymnastics curriculum through specialist resources. Purchasing the scheme has given non-specialist teachers more confidence and a high-quality resource to aid them in teaching.

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				<ul style="list-style-type: none"> Resources purchased to support subject knowledge. Purchased and implemented. Video material now available to demonstrate good practice in gymnastics. Teachers supported with delivery leading to high quality teaching and learning.
£250	DTGS	1/3/4	<ul style="list-style-type: none"> Audit and repair of gymnasium equipment 	<ul style="list-style-type: none"> Annual audit of resources to ensure safety of equipment and the maintenance and repair of said items. Audit undertaken with PEST. Updates identified in order to complement the PE schemes of work.
£1000	Staff release time and transport	1/5	<ul style="list-style-type: none"> Staff released in order to increase the number of events that we can take our children to. Taxis paid for to ensure transport was not a barrier to participation. 	<ul style="list-style-type: none"> Greater range of activities, competitions entered. Increased number of children participating in positive sport experiences leading to more healthy and active lifestyles. Not accessed fully this year, but plans to use PE Premium to release SL more to optimise use of offered activities Staff confidence increased as experience a greater range of activities and organisation of sports events. Positive feedback from staff has led to more enthusiasm to attend future events and activities
Evaluation of Impact Highlighted in red.				

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Action/Points to consider

- Enhancing the leadership programme to establish a young reporter role which could potentially engage children who have shown no interest in sport and become an avenue to participation
- Increase in number of young leaders
- Increase in extra-curricular opportunities and student involvement in order to boost participation
- Enhance links with local clubs
- Participation in Plympton Academy's Gifted and Talented programme