



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<i>*Review of last years' Sports Premium Funding published on website.</i>		

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Total funding received for 2023/2024: £17,570				
Review date: Term 6 2024				
Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Book top-up Swimming lessons for children who can not yet swim 25 metres.	Children who did not achieve the minimum requirement during their curriculum swimming.	Key Indicator 2: The engagement of all pupils in regular physical activity	More children able to swim safely and competently as we are allowing more time for them to develop their skills. Due to the nature of the class, school staff and available swimming instructor we were unable to take the children who had not met the swimming criteria this year. These children have been identified and will be sent for top-up lessons next year.	£200 Actual: £0
Employ the PSSP to provide specialist CPD for teachers/ run competitions & events/sports leadership training/ Bikeability/ Balanceability/ provide specialist support for the	Teachers and children.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key Indicator 2: The engagement of all pupils in regular physical activity Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.	Staff working alongside a specialist will receive bespoke support to raise their confidence levels in their delivery of high quality PE. PE Coordinator to attend the Primary PE Conference as CPD.	£5,250 Actual: £5,250

<p>PE Coordinator.</p>		<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.</p>	<p>Opportunities for children of all ages/ abilities to take part in appropriate competition. More children participating. More children involved in sports leadership. Ongoing support from our PE specialist to identify strengths and weaknesses. Sports premium reports/PE development Plan and School Games action plan completed in September 2023. Staff inset provided this year: 'Non-Negotiables in PE'; 'Planning for Dance lessons'; Disc Golf; Archery – 100% of staff who received the training reported significant increases in their confidence to deliver. 5 members of staff received 1:1 CPD from our PSSP specialist teacher: all staff reported significant increases in their confidence to deliver. PSSP teacher run level 1 competitions for years groups across the school. PSSP teacher support the school during sport's day. This year we have attended 9 PSSP events, providing opportunities for at least 81 children. Plans in place to continue our affiliation next year to increase participation and develop staff confidence.</p>	
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<p>Purchase and replenish equipment for PE lessons, lunchtimes and clubs.</p>	<p>All children and teachers.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key Indicator 2: The engagement of all pupils in regular physical activity Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Ensuring the curriculum is well resourced to support teachers in their delivery of high quality PE & provide children with significant time to develop their skills. Providing a diverse range of clubs will engage a greater number of children. Supplying fun/active games for lunchtimes will increase activity levels and support the Playleaders in their role of leading structured games. The PE Coordinator completed an equipment audit at the beginning of the year and has liaised with staff to identify equipment that needs to be purchased to support high quality lessons and any that needs replacing. All lessons are now well resourced so that children have as much practice time as possible.</p>	<p>£4,000 Actual: £5,603.28</p>
<p>Provide release time for the PE Coordinator to plan for/monitor & improve PESSPA.</p>	<p>All teachers and children.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key Indicator 2: The engagement of all pupils in regular physical activity Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p>	<p>Providing release time for the PE Coordinator to create a CPD program for staff will ensure that we can help our teachers to develop their confidence in their own delivery and positively impact teaching</p>	<p>£300 Actual: £0</p>

		<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>and learning in PE. Targeting and booking suitable events and competitions will ensure that as many children as possible will be able to participate and gain positive experiences in PESSPA. Time to monitor all things related to school PE will ensure that we continue to make necessary progress and provide the very best for all of our children. This year we have covered release time for the PE Coordinator internally. We have met several times over the course of the school year with our PE specialist teacher to write development plans/ action plans for the School Games mark etc. Planning to improve all things related to PESSPA. CPD and staff training arranged and participation levels monitored/children identified for events.</p>	
Employ Plymouth Argyle to deliver CPD for teachers and extra-curricular clubs.	All teachers and children.	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of</p>	<p>Providing a diverse club offer will engage a wider range of children leading to increased participation and</p>	<p>£2,880 Actual: £3,835</p>

		a range of sports and activities offered to all pupils.	activity levels. Providing structured lunchtime clubs will increase participation levels, particularly for our least active population. Providing staff with CPD from a specialist coach will increase their confidence in their own delivery of high quality PE. Over the course of the year Argyle have delivered 2 extra-curricular clubs every week, 58 children. Argyle were able to work with all 7 classes, to provide specialist sessions for children and staff. Feedback from teachers has been positive. The coaches have provided assessment data for most of the classes they worked with.	
Book active workshops to increase activity levels: Box to Be Fit/Skip to be Fit/Climbing/Wheelchair Basketball, West End in schools dance workshop.	All children and staff.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key Indicator 2: The engagement of all pupils in regular physical activity Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	Providing children with alternative opportunities to be active will encourage a broader range of children to participate. Providing positive experiences will encourage life-long participants. Staff supporting during these workshops will develop an understanding of how these events are run and be able to replicate this in the future. All children from Reception to	£1,600 Actual: £1,766

			<p>year 6 took part in Skip to be fit and Box to be fit. All children from Reception to year 6 took part in the Box 2B Fit and KS1 children were given the opportunity to take part in a teacher led box 2B fit after school club. All children in years 1 - 6 took part in the wheelchair basketball event. Feedback from staff and pupils was very positive. All year groups took part in the dance workshop and were able to perform their dance at the end of the session. Parents were impressed with the number of extra events that children have taken part in. Additionally, this year we also took 31 children Rock Climbing to provide them with an alternative and positive experience and as an alternative provision to their OAA curriculum.</p>	
Employ a sports TA to support the PE Coordinator and deliver extra-curricular clubs.	All teachers and children.	<p>Key Indicator 2: The engagement of all pupils in regular physical activity. Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.</p>	<p>Providing support for the PE Coordinator/running more clubs will mean that we are able to provide more opportunities for children/attend more events/increase participation and positively impact teaching and learning in PE. Prior to attending any event, our sports TA will also lead</p>	<p>£1,400 Actual: £261.86</p>

			<p>preparatory sessions for children attending the competition so that they have a chance to practice beforehand.</p> <p>The sports TA assisted with all admin jobs including booking events, gaining permission from parents, Organising travel, attending the events, gathering data. We attended 11 different events this year. We were able to send 2 teams to some of these events. Plans in place to continue this next year so that we can continue to increase the number of children attending events/involved in opportunities and so that we can have a more significant impact on the least active children.</p>	
Book transport and release staff to attend events.	All children.	<p>Key Indicator 2: The engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Negating transport as a barrier to participation will ensure that as many children as possible gain positive experiences in school sport and activity and have the chance to represent their school. We attended 11 different events this year. We were able to send 2 teams to some of these events. Plans in place to continue this next year so that we can continue to increase</p>	<p>£200 Actual: £620.50</p>

			the number of children attending events/involved in opportunities and so that we can have a more significant impact on the least active children.	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Our partnership with the PSSP.	This year we have attended 9 PSSP events/opportunities which has involved over 81 children. Working alongside a PE Specialist teacher we have been able to access staff inset and bespoke 1:1 CPD for all of our teachers – all of whom report significant increases in their confidence to deliver high quality PE. Specialist support for the PE Coordinator has enabled us to write comprehensive action plans which has led to use receiving the Platinum School Games award in recognition of the impact of PESSPA.	Plans in place to continue our affiliation to ensure we can access appropriate competition for children of all ages and abilities as well as receiving specialist support. We feel this is absolutely key to providing high quality experiences and ensuring that PESSPA makes appropriate progress each year.
Providing workshops for alternative sports.	Being able to provide our children with more diverse experiences such as Box 2B Fit and Wheelchair Basketball has encouraged many children identified as least active to engage more. Our aim is to provide as many positive experiences as possible to encourage further participation. We have seen an increase in activity levels as a result of the Skit 2B Fit workshop.	We hope to provide some more alternative experiences next year to engage 100% of our children.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	73%	Due to limited availability at our local pool, we were unable to send our current Y6 children for top-up sessions this year.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	55%	Due to limited availability at our local pool, we were unable to send our current Y6 children for top-up sessions this year.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>59%</p>	<p>Due to limited availability at our local pool, we were unable to send our current Y6 children for top-up sessions this year.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>We had planned to do so but it was not possible this year due to the availability at our local pool.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>We employ specialist Swimming teachers at our local pool to deliver our curriculum swim and top-up lessons so we do not provide CPD for staff in this area.</p>

Signed off by:

Head Teacher:	<i>Mr. C Rickard</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs S Bean</i>
Governor:	<i>Karen Allen</i>
Date:	11.07.24