



SEN Information Report 2023-24

What our school can offer children with additional needs.

What kinds of special educational needs are provided for by Plympton St Maurice Primary School?

We are an inclusive school and aim to support all children and their educational needs.

Four broad areas of need have been identified :

- Communication and interaction
- Cognition and Learning
- Social, Emotional and Mental health difficulties
- Sensory and Physical needs

We are able to support children with all these areas of need.

How does Plympton St Maurice Primary support children with special needs?

All children will benefit from high quality teaching that has been adapted to suit their needs. Where necessary they will take part in small group or individual interventions targeted to meet and support their area of need. We draw on expertise from outside agencies to inform our support programmes to ensure children make the best progress they are capable of. We also ensure children's emotional and social development is secured through strong pastoral systems within our school. Teachers, Teaching assistants and outside agencies all work together to promote the emotional well being of all our pupils. Our school environment where possible is adapted to meet children's additional needs. Children with SEN are given every opportunity to take part in the wider life of the school.

How does Plympton St Maurice Primary assess the progress of pupils and what will be done if my child is falling behind?

Each class teacher assesses the children continually as part of their teaching. If they feel that a child is not making expected progress they will try teaching them in different ways to help them to learn.

If they continue to make less than expected progress then they will be discussed with the Special Needs Co-ordinator (SENCO) at a pupil progress meeting. Additional assessments may be undertaken to identify the child's area of need and to set specific targets for their learning. If more or different support is needed, an action plan is put in place to support the child and to help them make more progress.

If necessary, the SENCO will seek advice from other professionals to make more detailed assessments to inform the support put in place for your child.

How does Plympton St Maurice Primary involve parents and children in their SEN Support?

Plympton St Maurice Primary School really values its strong relationships with parents.

Teachers are available to discuss issues with parents at the end of every school day subject to prior commitments. We also have regular Learning Review meetings (parents evenings) with class teachers.

Mrs Baxter, our SENCO is available to talk to parents by phone at the end of the school day, subject to prior commitments, and in person by appointment on Wednesday afternoons.

Mr Rickard, our Head teacher is also available to talk to parents.

We recognise the importance of working together to secure the best possible outcomes for the child.

How accessible is Plympton St Maurice Primary School?

Plympton St. Maurice school was built in 1954 but has since had several alterations and extensions . All classes are located in the main building which is on one floor with no internal steps. Access to the school office is via a slight ramp. All doors used at lunchtimes and playtimes to access the main school playground have a ramp. In addition, Year 3 and 4 classrooms and the Computing suite can be entered via a ramp.

There are 2 playgrounds, a field and an outside play space for Reception. The playgrounds are accessed directly from the school building with no additional steps. The Trim trail play area is entered from the playground and has bonded rubber mulch as a base. The school field is accessed via 10 steps. The Reception play area consists of a level playground but pupils may also use the grassy bank area which is accessed via several steps.

For more information please see our **Accessibility plan**.

Who is the person responsible for children with SEN at Plympton St Maurice Primary School?

A child's class teacher is responsible for the day to day needs for the SEN children within their class. Any concerns about a child's learning should always in the first instance be raised with the child's class teacher.

Mrs Baxter is our school's Special Educational Needs Co-ordinator. She is responsible for co-ordinating provision for our SEN children across the school.

The Head teacher has overall responsibility for all pupils.

How do I contact the people responsible for SEN or arrange to meet them?

For **existing pupils** the first point of contact should always be their class teacher.

For **new admissions** or **where necessary for existing pupils** Mrs Baxter can be contacted at school either:

In Writing: Mrs S Baxter
Plympton St Maurice Primary School
Plympton
Plymouth
PL7 1UB

By Telephone: 01752 337427

By Email: sarah.baxter@psmps.co.uk who will respond to all queries as soon as possible and if required arrange to meet with you at a mutually convenient time.

What training or specialist expertise do your staff have around SEN?

Mrs Baxter is an experienced SENDCo. She continues to keep up to date by regularly attending SENDCo briefings and working alongside WEST SENCOs and other agencies to provide training opportunities and support for staff.

We aspire for all Teaching Assistants to be trained in Emotional Literacy Support (ELSA's)

All teachers attend regular in-service training about a range of SEN, most recently Colourful Semantics and Emotional Logic.

What further external support can Plympton St Maurice Primary access and when would this happen?

Teachers at Plympton St Maurice Primary work with a range of other professionals to support children with SEN. These include educational psychologists, Communication Interaction Team, Speech and Language Therapist and specialist teachers who support children with visual or hearing impairment.

In addition, we can refer children and families to the Plymouth MAST team who offer wider ranging support services. We also aim to work in partnership with our colleagues in the health service including the school nurse, speech and language therapists, CAMHS and the Child Development Centre.

We involve external support when the child's needs dictate a higher level of expertise than the school can provide. Mrs Baxter will discuss the needs of individual SEN children with the relevant professionals and involves them as necessary.

Further information about these professionals and other support services can be found in the Plymouth Directory.

www.plymouthonlinedirectory.com

Where can I find more information about the school's approach to pupils with SEN?

Our school website has lots of information about the school. The SEN policy is also published on our website

www.plympton-st-maurice-primary.org.uk

You can also view our Admissions policy which refers to our SEN admission arrangements. Alternatively, you are welcome to meet with Mrs Baxter our school Special Needs coordinator (SENCO) who will discuss any issues with you.

Who can I contact to provide additional advice and support for my family?

Plymouth Information Advice and Support for parents (PIAS) is available to support families in our school community and offer a range of information, advice and support relating to Special Educational Needs and Disabilities (SEND) for parents, carers, children and young people within the Plymouth Local Authority area. These include:

- signposting parents to different organisations that may help them
- talking to parents about their anxieties or difficulties concerning their child
- working with parents to help them to deal with parenting challenges such as behaviour, sleeping, eating, bereavement and other difficulties.

Plymouth Information, Advice and Support for SEND (PIAS)

tel: 01752 258933 or 0800 953 1131 email pias@plymouth.gov.uk

Or visit <https://www.plymouthias.org.uk/>

If I am not happy with the provision at Plympton St Maurice Primary , how can I share my concerns or make a complaint?

We very much hope that you will be happy with the provision for SEN at our school. However if you are not, there are several ways to resolve this:

1. Talk to the class teacher
2. Talk to the SENCO
3. Talk to the head teacher

If you feel you need to make a complaint, our complaints procedure can be found on the website. Additionally, Plymouth Information Advice and Support for SEND offer impartial advice and support.

Where can I find information about the Local Authority's Local Offer for children and young people with SEN and their families?

The Local Authority's Local Offer can be found at [SEND Local Offer Homepage - Plymouth Online Directory](#)

This is a directory of services available to parents and children and provides information about what every school in Plymouth provides for SEN children and their families.

For any other information about our school and the opportunities we offer please refer to our school website or contact the school office tel: 01752 337427

Where can I find information about the school's approach to pupils with SEN?

Our school website has lots of information about the school. There is a parents area on the website and within this is a parent handbook with lots of useful information. The **SEN policy** is also published on our website together with lots of other information about SEN at Plympton St Maurice:

www.plympton-st-maurice-primary.org.uk

Alternatively, you are welcome to meet with Mrs. Baxter our school Special Educational Co-ordinator (SENCO) who will gladly discuss any issues with you.

Email: sarah.baxter@psmps.co.uk

How does Plympton St Maurice Primary support the transition of pupils with SEN?

- ▶ There are many stages of transition, these include Pre school to Reception, Key stage 1 to 2 and Primary to Secondary school.
- ▶ Where necessary, the Reception teacher and SENCO meet with parents, children and staff from Pre school before children with SEN transfer to school to plan and discuss the child's needs and how best to make the transition as smooth and successful as possible. (See admissions policy)
- ▶ Similarly, when pupils are preparing to move to Secondary school, the SENCO and Year 6 teacher meet with relevant staff from the Secondary school to discuss the child's needs and plan their transition. Children with high levels of need are brought to the attention of Secondary schools from Year 5 and staff often attend EHC review meetings for these children.
- ▶ Children may have additional transition visits if that is deemed necessary.