

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

How much (if any) do you intend to carry over from 2021/22?	£0
Total amount allocated for 2022/20223	£17,620

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	92%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	85%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	92%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2023		Total fund allocated: £17,620		Date Updated: October 2022 Review date: June 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 20.9%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All children able to swim a minimum of 25 metres before the end of Y6.	Identify children who did not meet the minimum distance during their curriculum swim. Book top-up sessions for them.	£700 Actual: £0	Assessment data to be provided by Plympton Pool. PE Coordinator to identify whether any further provision is necessary. 5 children did not meet the minimum distance during their curriculum swim. Money for top-ups have been allocated from the school budget.	Providing top-up sessions will ensure that all children have as much time as they require to develop this essential life skill. Due to the ongoing impact of	
Increase the number of children able to safely ride a bike.	Book Balanceability and Bikeability Balance through the PSSP.	*Cost in KI3	Feedback to be provided by the PSSP instructors once both courses are completed. Bikeability is booked for Term 6. Balanceability took place in Term 1: 100% completed the course successfully. Bikeability took place in Term 5: 27 children took part and completed the course.	Working with the PSSP will ensure that we can access this training annually and provide opportunities for all children to learn these essential life skills. We hope that the training will also increase the number of children actively travelling to school.	

			Through our affiliation with the PSSP, we will be able to continue to access both courses in years to come.	
Increase activity levels throughout the school day.	Investment in storage for outdoor learning resources, plus outdoor whiteboards/resources.	£2,000 Actual: £1,513.93	PE Coordinator to liaise with class teachers to ascertain any specific requirement and monitor occasions when active learning has taken place. This year, Foundation class in particular have made use of the Forest Schools area. We have invested in storage to enable us to keep all of our resources out by the area and accessible for teachers. Y3 took part in a 'Stone age' activity day, organised by the PSSP and we used the outdoor learning area all day. Other classes are encouraged to use the Forest Schools area when appropriate in their learning. Feedback from the children has been overwhelmingly positive, as well as from parents.	Providing equipment and resources will ensure that all teachers can access outdoor learning throughout the week. Providing further opportunities for children to be physically active will positively impact health and wellbeing.
Increase activity levels during break and lunchtimes.	Purchase/replenish equipment for playtimes.	£1000 Actual: £872.95	PE Coordinator to work with the Sports TA/School Games Organising Crew and the Positive Playleaders to identify any equipment requirements for break and lunchtimes. Sports TA to feedback on impact/further requirement and to monitor the number of children engaging	Providing equipment for children to play with during break and lunch times will increase activity levels and positively impact health. Providing the Playleaders with equipment will encourage more children to take part in active play.

			with the Playleaders. This year we have invested in equipment to develop the outdoor area for KS1 to make lunchtimes more active. The PE Coordinator has observed the children during lunchtimes and the new equipment has been well used. 12 Playleaders trained by the PSSP in September, some equipment purchased to resource their games. The Playleaders program has worked well again this year with the leaders on a rota.	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				22.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Develop leadership skills and increase activity levels.	Employ the PSSP to train Positive Playleaders/Bronze Ambassadors.	*Cost in KI3	Playleaders will be put on a rota following their training. Sports TA to monitor and feedback on numbers engaging in the games. <b>12 Playleaders trained by the PSSP in September. The Playleaders program has worked well again this year with the leaders on a rota.</b>	Establishing a sports leadership program will provide children with opportunities to develop skills such as communication, organisation and responsibility. Raising the profile of the sports leaders will encourage more children to get involved. Sports leaders can also have a positive effect on activity levels during lunchtimes. in delivering PE.
Increased time in PE lessons to develop skills. Increase activity levels during lunchtimes	Purchase/Update/Replenish equipment to resource PE lessons and active lunchtimes.	£3,129.34 <b>Actual:</b> <b>£2,967.45</b>	PE Coordinator to monitor assessment data throughout the year. Liaise with staff to ensure new scheme of work is well resourced. <b>This year we purchased additional resources to support children with specific SEND needs. 3 of our PE benches were deemed not fit for purpose so we have invested in 3 new benches for Gymnastics. A PE audit was conducted by the PE Coordinator in September and equipment ordered to fully resource all PE lessons, where it was required.</b>	Ensuring that PE lessons are well resourced is a priority as this will enable children to develop their skills. Providing positive experiences in PE will encourage more healthy and active lifestyles.



<p>Instil strong messages regarding health and hygiene and the appropriateness of kit for activity.</p>	<p>Purchase high quality tops for staff to deliver PE lessons and attend events off site.</p>	<p>£500 Actual: £0</p>	<p>PE Coordinator to liaise with staff regarding potential kit. Use student voice to gauge impact. Staff agreed that we would wait until the new headteacher starts to allow us to decide on colour, design etc.</p>	<p>Providing children with team kit will instil a sense of pride at representing their school and encourage future participation. Raising the profile of school teams will encourage other children to take part.</p>
<p>Access to a broad/balanced curriculum; opportunities to participate/compete/be physically active.</p>	<p>Book release time from class in order to write PE Development Plans/Sports Premium Reports/Book events &amp; complete all paperwork/Arrange CPD and Inset/monitor planning and delivery of PE etc.</p>	<p>£300 Actual: £245.45</p>	<p>Sports Premium review and new predicted spend to be completed in Term 1. Completed Term 1. PE Coordinator to monitor participation levels through the activity tracker. 50 children in years 3-6 have attended afterschool clubs. 42 children attended events outside of school. Feedback forms to be collected following any CPD. 5 teachers worked alongside our PE Specialist teacher from the PSSP: all reported significant increases in confidence levels in their delivery. 3 whole staff insets have been completed, again with all staff reporting increased confidence. Plans in place to continue to work with the PSSP next year to provide ongoing, specialist CPD. Assessment data to be monitored throughout the year.</p>	<p>Providing the PE Coordinator with time to complete essential admin tasks will ensure that all of our children have access to as many opportunities as possible. Providing positive experiences in PESSPA will encourage lifelong participants.</p>




Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				45.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Positively impact teaching and learning in PE.	Employ the PSSP to provide 1:1 CPD for teachers; PE Inset; specialist advice & support for the PE Coordinator.	£4,500 Actual: £4, 500	Timetabled CPD throughout the year to work with individual staff. All staff will be asked to complete a feedback form following any training. Sports Premium Reports/ PE Development Plans to be written in Term 1 with the specialist PE teacher. 5 teachers worked alongside our PE Specialist teacher from the PSSP: all reported significant increases in confidence levels in their delivery. 3 whole staff insets have been completed, again with all staff reporting increased confidence. Plans in place to continue to work with the PSSP next year to provide ongoing, specialist CPD. Sports Premium reports/development plans and CPD program established with the PE specialist in September and reviewed throughout the year. PE Coordinator attended the Primary PE Conference and is not confident to deliver Handball.	Investment in our staff is a priority as they are our most sustainable resource. Increasing staff confidence in their delivery will positively impact learning.

Positively impact teaching and learning in PE.	Employ Argyle to provide CPD for teachers.	£3,490.66 Actual: £4,500	Timetabled CPD throughout the year to work with individual staff. Argyle will be asked to provide assessment on children following all CPD. Argyle have worked with 6 classes this year to provide specialist lessons and support the curriculum delivery. Plans to review this provision for next year.	Investment in our staff is a priority as they are our most sustainable resource. Increasing staff confidence in their delivery will positively impact learning.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 4.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase the number of children engaging in PESSPA.	Book Skip to be Fit and Box to be Fit workshops. Purchase equipment to resource our own Box to be Fit club. Book Outdoor Climbing experience for Y6 via the PSSP. Book Wheelchair basketball taster sessions.	£800 £1006,00	PE Coordinator to monitor participation through the activity tracker. Liaise with staff to ascertain quality of provision. <b>Box to Be Fit &amp; Skip to Be Fit both took place in Term 5: 100% of the children took part and the feedback was overwhelmingly positive from children and staff. During Term 6, Y6 will take part in an outdoor adventure day with the PSSP: this will involve 27 children. Plans to book a Wheelchair Basketball day for an alternative experience for every child from year 1 6.</b>	Providing children with alternative opportunities to be active will encourage a broader range of children to participate. Providing positive experiences will encourage lifelong participants. Purchasing our own equipment will ensure we can offer this as a club and increase activity levels.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase the number of competitive opportunities for children of all abilities in each year group.	Employ a Sports TA when needed to assist the PE Lead with admin tasks such as completing consent forms for events/risk assessments/book transport/book teams on to events etc. Sports TA to work alongside at lunchtimes to monitor participation etc.	£1,000 £1,921.22	PSSP provide termly reports on the number of events we attend. PE Lead to monitor participation through the activity tracker. <b>children have attended 8 PSSP events across the year. Year 6 also took part in a day of rock climbing and scrambling and year 3 had a day of OAA activities in school.</b>	Employing a TA to complete some administration tasks will ensure that the PE Lead is able to stay in class as much as possible. Employing the same TA will allow them to develop efficient ways of working and will ensure that we are able to access as many opportunities as possible.
Increase the number of competitive opportunities for children of all abilities in each year group.	Access PSSP events for children in all year groups. Use activity tracker to identify children to attend events.	*Cost in KI3	PSSP provide termly reports on the number of events we attend. PE Lead to monitor participation through the activity tracker. <b>54 children have attended 8 PSSP events across the year.</b>	Continued affiliation to the PSSP will ensure that we can access a wide range of competitive opportunities for children of all abilities and age groups. Positive experiences will likely lead to life-long participants.
Increase the number of competitive opportunities for children of all abilities in each year group.	Book transport to events. Release staff to accompany teams. Purchase travel insurance.	£200 Actual: £93	PSSP provide termly reports on the number of events we attend. PE Lead to monitor participation through the activity tracker. <b>This paid for 12 children to attend an event at Plymouth Marjon.</b>	Transport is a potential barrier to participation. Being able to negate this factor will ensure as many children as possible can compete and are more likely to develop positive attitudes towards sport and activity.



Signed off by	
Head Teacher:	
Date:	31 <sup>st</sup> August 2023
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Date:	31 <sup>st</sup> August 2023
Governor:	Karen Allen
Date:	31 <sup>st</sup> August 2023