

Welcome to Swallow Class!



Welcome back to school and to the start of our adventure in Year 4 as Swallow Class. I hope you all have had an enjoyable and relaxing summer.

General information

- Please ensure your child wears the correct uniform daily, including suitable black school shoes, hair tied back with plain, school coloured hair bands or clips and a red sweatshirt with the school logo. Please send your child to school with a **coat every day** and ensure all items of clothing are named.
- Please ensure any money is sent to school in a sealed, named envelope, although we are a cashless school, with online payments, where possible.
- If your child is not being picked up by the usual adult, then please let the teacher know at the beginning of the school day or phone through to leave a message as soon as possible.
- As you know, we provide wrap around care with our breakfast and teatime club; if your child is booked into Teatime Club please ensure they are aware of this to avoid any confusion.
- If your child is unable to attend any of the after-school clubs that they regularly attend, please send a note into school, or speak to the teacher so that we are all aware of where they are.

PE

This term, PE will be every **Monday and Thursday**. Please can you ensure your child keeps their PE kit in school and ensure all items of clothing are named. Your child's PE kit should consist of black shorts, a plain white T shirt and trainers or plimsols. Your child may wear plain black jogging bottoms or black leggings over the top of their shorts if you wish. On PE days, please ensure your child's hair is tied back and **earrings are removed**. Where earrings cannot be removed, they must be covered by a plaster or tape (we are not allowed to assist with this in school).

Home learning

Every Friday, your child will be sent home with 5 spellings and 4 maths related questions (must haves), to learn ready for testing on the following Friday. Children are encouraged to practise these spellings using the Spelling Shed programme: [EdShed](#) on a weekly basis. In addition, as part of our home learning policy, children are also expected to complete 3x 10 minute sessions on Times Table Rock Stars: [Times Tables Rock Stars: Play \(ttrackstars.com\)](#). These platforms will be monitored each week by class teachers and the top 3 users on each platform per year group will be rewarded. If for any reason your child is unable to access these platforms at home, please speak directly to their class teacher. Please try to support your child as much as possible by providing them with a calm, quiet atmosphere to work in and encouraging them to complete the tasks.

Reading

As you know, we teach children to read using the Read Write Inc scheme and although phonics sessions now stop for most children in Key Stage 2, we still use this approach to decode and read tricky words. Your child will be set up on the Accelerated Reader programme, which focuses on the comprehension and understanding of text read. Once your child has received a reading level, they will bring their reading book and reading record home daily and are expected to read to an adult, sibling, or themselves at home for 5 to 10 minutes a day. Please record this in your child's reading record and send this back in to school every morning where your child will have the opportunity to quiz on their reading book if finished. In the reading record, there is also a selection of questions attached for you to choose from and ask, during or after they have read, to support their comprehension.

Water Bottles and Snack

Children should bring in a named water bottle from home containing **water** only. Children in Key Stage 2 are not provided with a healthy snack each morning. Therefore, we ask you to provide them with a piece of fruit or a healthy snack for play time, if desired.

Behaviour

Children are encouraged to be kind, caring and respectful to others. We ask for your support in encouraging your child to take responsibility for their own behaviour and learning. The children have agreed a class charter for acceptable behaviour and are rewarded if they adhere to the school's behaviour rules. We also like to reward good work and behaviour with house points, certificates, and stickers.

I am very much looking forward to getting to know your child and supporting them in their learning and growth as a young person. I would be grateful of your continued support at home throughout the year and if you require any additional information or guidance, please do not hesitate to contact me via email.

Many thanks,

Miss Davis

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