

Curriculum Aims

L	<p>Develop Life-skills which promote a love of learning.</p> <ul style="list-style-type: none"> - Cutting and measuring skills - Efficient use of technology - Understanding of time and money
U	<p>Grow an Understanding of ourselves, each other and the real world.</p> <ul style="list-style-type: none"> - how we change over time - taking part in discussion and debate. - the role played in collaboration
N	<p>Nurture curiosity and creativity which feed the imagination.</p> <ul style="list-style-type: none"> - Victorian life and events of this era. - becoming immersed in imaginary worlds to enhance writing.
A	<p>Cultivate Aspiration through motivation and self-belief.</p> <ul style="list-style-type: none"> - improve TTRS times - develop high expectations for independent reading.
R	<p>Instil Resilience, independence and other personal attributes.</p> <ul style="list-style-type: none"> - taking on new challenges - developing problem solving skills - take a responsibility for own learning.



Children will explore the Victorian era and continue to develop an awareness of world history. They will compare the way of life and develop an understanding of the size and power of the British Empire.

Vocabulary	
Interventions	Workhouse
Factories	Queen Victoria
Invasion	Commonwealth
Employment	Rule
Reign	British Empire
Colonies	government
Society	Industrial
British Overseas Territories (BOTS)	

Our class readings this term are 'The Street Child' by Berlie Doherty and 'The Wizard of Once' by Cressida Cowell.

Year 4

Summer Term



What was vile about the Victorians?

History

We will be learning about various aspects of the Victorian era; starting with Queen Victoria and the size of the British Empire before linking this era to other historical periods. We will then look at the way of life for all Victorians and how amazing inventions and the rise of the Industrial Revolution impacted on life then and now. We will use our learning to support our English work.

Science

Our theme this term is 'Living things and their habitats', this will include looking at plants and animals (including humans), what they need to survive: how they are classified: how they adapt to their environments and what impacts human and natural changes can have on plants and animals.

Art

This term, the children will investigate work by the artist William Morris focusing on patterns and texture. We will work to produce our own print in this style, using a range of methods before evaluating our work and sharing feedback with our peers.

English

Children will write stories that raise dilemmas supported by reading Oliver and David Copperfield. Children will learn the writing style to write their own newspaper reports and persuasive letters. We will end the term by writing stories from the imaginary world and revisit poetry to develop our skills in creating imagery for the reader. Handwriting, grammar and reading for meaning will run alongside our English work and blend with our topic learning to allow children to use their knowledge across the curriculum.

Physical Education

In games, children will focus on their striking and fielding skills. In other lessons, children will focus on developing their creativity, coordination and working with others through a range of different challenges. This will end in a piece of sequenced work put to music that the children have created.

Modern Foreign Languages

In French, children will become confident in numbers, days and months. Children will name foods and be able to give their opinion about foods.

Computing

Children will continue to develop their knowledge and skills using Purple Mash. We will become effective searchers and understand the basic components of a computer. Children will then move on to look at using digital templates to support their writing to engage the reader and produce digital music pieces.

Design Technology

We will be investigating the many inventions from the Victorian era, particularly that of electricity and the invention of the lightbulb. We will design, make and evaluate our own piece of work and develop greater accuracy in cutting and measuring.

PSHE

Children will have the opportunity to discuss and share their feelings and views on 'relationships' and 'changing me'. Children will work as a class group to provide support and friendships to each other.

Music

This term, children will continue to develop their skills playing the steel drums. We will also look at music by the Beatles and be confident in finding the pulse and rhythms of different music styles.

Religious Education

Children will continue to learn about Christianity, in particular, the Pentecost. We will also develop an understanding of celebrations that mark significant events.

Maths

Children will continue to develop key mental math and written calculation skills that will have a positive impact on their fluency and problem solving in a range of situations. We will focus on decimals, telling the time and using money before moving on to look at shape and statistics. Children will continue to learn their times tables up to 12x12.

