

Curriculum aims

L	<p>Develop Life-skills which promote a love of learning</p> <ul style="list-style-type: none"> • Sewing • Understand other people's perspective. •
U	<p>Grow an Understanding of ourselves, each other and the real world</p> <ul style="list-style-type: none"> • What was life like during the war for women, children and the frontline? • What would a world without light be like?
N	<p>Nurture curiosity and creativity which feed the imagination</p> <ul style="list-style-type: none"> • Design, make and evaluate slippers linked to WWII. • Day in the life of an Evacuee.
A	<p>Cultivate Aspiration through motivation and self-belief</p> <ul style="list-style-type: none"> • Can I improve my TTRS time? • PE – Can I improve my balance and stability? • What are my dreams and goals? How can I reach them?
R	<p>Instil Resilience, independence and other personal attributes</p> <ul style="list-style-type: none"> • Problem solving and reasoning through extended Maths problems. • Developing a healthy mind through mindfulness strategies. • How do I behave when I don't know?

Timeline	
Date	Key knowledge
1930s	Growing threat from Nazi Germany.
1 st Sept 1939	Hitler and Germany invade Poland.
27 th May 1940	Dunkirk evacuation begins.
1940	Changing role for women- Women's Land Army
10 th July 1940	Battle of Britain begins.
20 th August 1940	Winston Churchill's famous speech.
31 st Oct 1940	Battle of Britain ends
March 1941	Plymouth Blitz
March 1941	Evacuation of children from Plymouth.
6 th June 1944	D-Day landings.
7 th May 1945	VE-Day
14 th Aug 1945	Atomic bomb hits Hiroshima – end of war

Vocabulary	
Spelling	Definition
Nazi	German political party led by Adolf Hitler.
Dogfight	Two planes in combat in close range.
Blitzkrieg (blitz)	Attack with speed and surprise. Means 'lightning war'
Luftwaffe	German air force
Incendiary	Device or bomb designed to cause fire.
Evacuation	Removal of children and vulnerable people from urban areas of risk.
Spitfire	Royal Air Force fighter plane.
Land Army	Women's army conscripted to perform farming jobs.
Atomic bomb	Powerful bomb capable of destroying whole cities.
Propaganda	Information designed to match a particular purpose or aim.
Alliance	The formation of a group or team with similar ideology.
Axes	The alliance of Germany, Italy etc.
Allies	The alliance of GB, France etc.
Home front	The phrase used to describe the actions of the civilians at home whilst the armed forces fight abroad.

Year 6

Autumn Term



World War II

RE

In this unit we will gain knowledge and understanding of Why some people believe in God and others do not. We will explore the views of religious influences and compare and contrast to those with scientific background. We will begin to understand why some people are yet to make a decision on whether or not to believe in God

Maths

This term in maths we develop our understand of number and place value. We will problem solve and reason with numbers up to 10 million. We will consolidate our calculation skills using the four operations and develop our knowledge of fractions even further. We will use of embedded number facts with both speed and accuracy using what we know to help us deepen our knowledge and understanding.

English

We shall be looking at a variety of different genres of writing in our Big Writes, allowing us to explore our creative side. We shall also be improving our writing stamina through our extended narrative and argument and discussion writing and we will also debate some important issues.

Science

We will be investigating light and how we see the world around us and different colours. We shall investigate reflection, making our own periscope, and how refraction can create optical illusions. We shall be exploring shadows, how they are created and how they can be used, and design our own shadow puppet theatre. We will be investigating the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit and learning how to draw circuit diagrams.

PSHE

We begin our learning by seeing ourselves as global citizens in 'Being Me in My World'. We then look at ourselves alongside others in 'Celebrating Differences'.

Computing

We will be beginning our app creation: investigating the competition and planning our interface. We shall learn about inputs and outputs for mobile devices and pitch our ideas to see whether they are feasible or not! After this, we will move onto coding!

History and Geography (local study)

In History this term we will be learning about World War II. We will look at how the second world war started and the reasons behind it being a critical turning point in British History. We will consider the importance of the Battle of Britain. Through primary and secondary resources, we will develop our knowledge and understanding of the key concepts, invasion, social, democracy, conflict and economic. We will link our learning to Plymouth and our local area of Plympton St Maurice.



Physical Education

In PE and Games we will be learning about striking and fielding skills in rounders. In Gym, we shall be exploring sequences where our synchronization and canon will be developed. We shall be incorporating apparatus into our sequences and improving our technique as well as choreography skills, thinking about how our performance looks to the audience.

Primary Modern Languages

We shall enjoy building upon what we have already learnt. We will listen and respond to simple rhymes and learn how to tell the time to the nearest minute!

Design Technology – Textiles

This term we will be developing our textiles skills. We will practise different stitches. We will be designing, making and evaluating our own slippers to take on our evacuee journeys.

Art

In Art this term we will be exploring mark making with a variety of media using people and buildings. Our final piece will represent significant building in WW2.

Music

We shall be learning about composition, pattern, rhythm and timing during our music lessons using a range on instruments.