

# Curriculum Aims

<b>L</b>	<p>Develop <b>Life-skills</b> which promote a love of learning.</p> <ul style="list-style-type: none"> <li>- Sewing skills and different material properties</li> <li>- Natural products for alternative purposes</li> <li>- Electrical safety</li> </ul>
<b>U</b>	<p>Grow an <b>Understanding</b> of ourselves, each other and the real world.</p> <ul style="list-style-type: none"> <li>- being part of our world - developing opinions and sharing these</li> <li>- people who inspire me</li> </ul>
<b>N</b>	<p><b>Nurture</b> curiosity and creativity which feed the imagination.</p> <ul style="list-style-type: none"> <li>- mythical beasts and playscripts</li> <li>- Roman lifestyles</li> </ul>
<b>A</b>	<p>Cultivate <b>Aspiration</b> through motivation and self-belief.</p> <ul style="list-style-type: none"> <li>- improve TTRS times</li> <li>- develop key planning and reviewing techniques.</li> </ul>
<b>R</b>	<p>Instil <b>Resilience</b>, independence and other personal attributes.</p> <ul style="list-style-type: none"> <li>- taking on new challenges</li> <li>- developing problem solving skills</li> <li>- take a responsibility for own learning.</li> </ul>



Children will explore the development of the Roman Empire and look at a variety of different sources to support their learning. Materials and their properties are explored to extend understanding of everyday materials.

<b>Vocabulary</b>	
gladiator	amphorae
conductor	insulator
circuit	electricity
digestion	Julius Caesar
Christianity	producer
consumer	appliance
soldier	Empire

Our class reading book this term is 'The leopard in the Golden' Cage by Julia Edwards

# Year 4

# Autumn Term



# Where the Romans ruthless?

## History

Children will learn about the Roman way of life. They will learn about primary and secondary sources and consider historical facts and accounts from various points of view. We find out if the Romans were really ruthless and what happened when the Romans invaded Britain. Who was Julius Caesar? Why did the Emperor Hadrian build a wall? What happened when the Romans left and what was their legacy?

## Science

We will study two areas of Science this term. In electricity, children will make circuits, study conductivity and learn about electrical safety. In humans and other animals, we will cover topics such as the digestive system, teeth and food chains. Children will also develop their own fair tests and accurate recording skills.

## Art

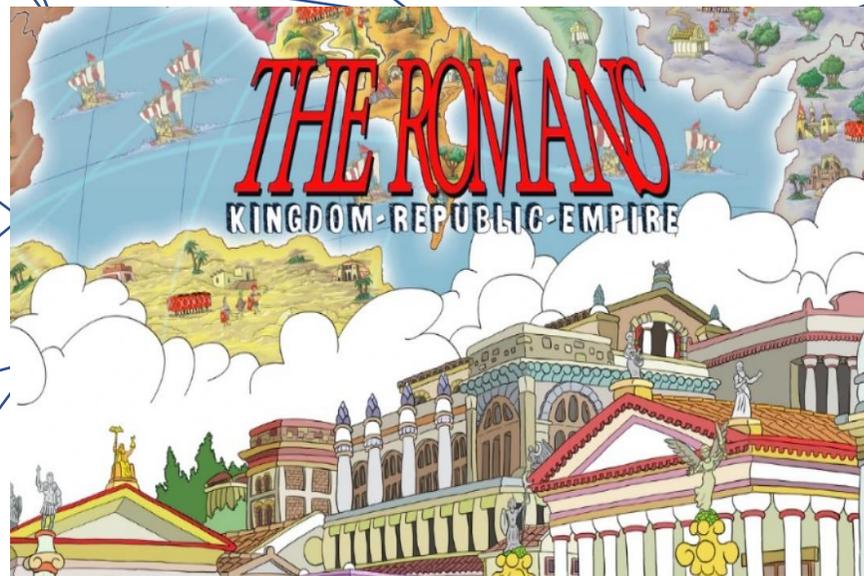
Children will be studying Roman art and pattern on objects such as jars and amphorae. Children will recreate patterns using a variety of media. They will then use clay to make their own pot, which will be decorated in a Roman design.

## English

Children will begin by looking at imagery in poetry. Narratives will be learnt using a short Roman story and supported by our reading for meaning text (Gladiator Revival). Children will use this knowledge to write an information text on mythical beasts. Using the text Charlie and the chocolate factory, children will learn the key features of writing playscripts and develop a new character and room within the factory setting.

## Physical Education

Children will develop and become confident in using different movement patterns; concentrating on balance and landing techniques. In games, children will practise throwing and catching techniques as well as running directions and speeds to develop the key skills needed for a game of tag rugby.



## Design Technology

We will investigate Roman Bullas and research materials that need to meet a given criteria. Natural products will be used to dye material before using sewing skills to complete the bullas. Children will then go on to make their own designs. Children will need to work with partners. Finally, children evaluate their work.

## Computing

Children will learn the basics of coding. Through planning short games / actions, children will develop simple codes to successfully carry out digital tasks.

## PSHE

Children will have the opportunity to discuss and share their feelings and views on 'being me in our world' and 'celebrating who we are'. Children will work as a class group to provide support and friendships to each other.

## Music

This term, children will continue to develop their skills playing the ukulele. Children will play simple tunes and learn to read sheet music.

## Religious Education

Children will learn about Christianity, the Trinity and Gospels; exploring the beliefs of others.

## Maths

Children will continue to develop key mental math and written calculation skills that will have a positive impact on their fluency and problem solving in a range of situations. Children will continue to learn their times tables up to 12x12.