

Curriculum Aims

L	Develop Life-skills which promote a love of learning. - Balancing on a 2 wheeled bike - Sending and receiving emails
U	Grow an Understanding of ourselves, each other and the real world. - Keeping ourselves safe and healthy - Beliefs and routines for Muslims and Christians
N	Nurture curiosity and creativity which feed the imagination. - Ask questions about life today and in the past - Explore charcoal to create different effects - Design, make and evaluate a wheeled cart
A	Cultivate Aspiration through motivation and self-belief. - Set dreams and goals - Improve weekly spelling scores - Practise horizontal and diagonal joins in handwriting - Sequence gymnastic moves on and off apparatus
R	Instil Resilience , independence and other personal attributes. - Finding ways to achieve goals and challenges - Problem solving and reasoning within maths



Children will learn the about life in London now and compare it to that at the time of the Great Fire of London. They will investigate different materials and mechanisms for wheeled products as well as use technical language correctly.

Vocabulary	
continent	ocean
island	Europe
drought	inhabitants
extinguished	flexible
transparent	opaque
rigid	Christian
Muslim	Islam

Our class reading book this term is 'The Enchanted Wood' by Enid Blyton

Year 2

Autumn Term



Geography

The children will use mapping skills to locate the United Kingdom and London as well as identifying the 7 continents and 5 oceans of the world.

History

The children will learn about the events of 'The Great Fire of London.' They will compare life in 1666 to that of the present day and research the impact of the fire on individuals, e.g. Thomas Farrinor and Samuel Pepys.

Science

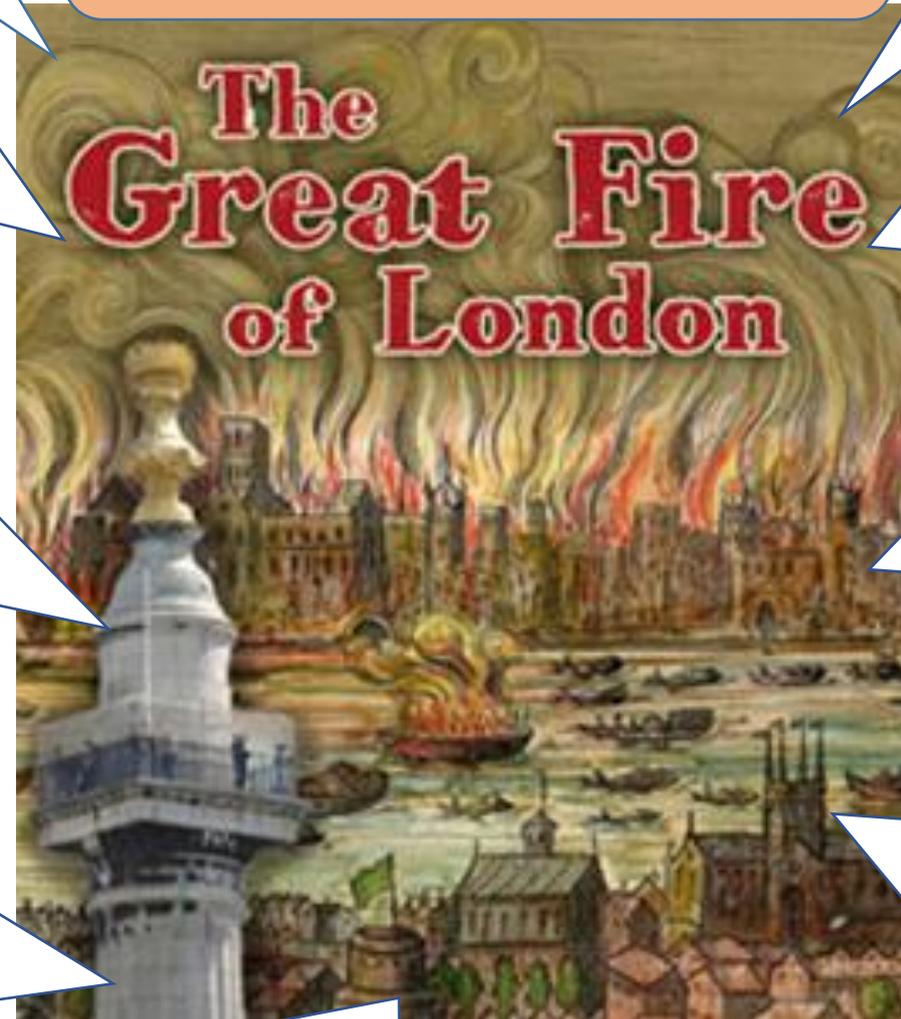
The children will investigate properties of different materials and the impact of different forces e.g. squashing, bending, twisting and stretching. Through experiments they will assist in fair testing, predict, observe and record their findings and begin to draw their own conclusions.

Computing

The children will learn to use technology safely and respectfully, keeping personal information private. They will begin to understand algorithms, coding and programming as well using spreadsheets to solve maths problems and counting.

Great Fire of London

What is life like in London now and how has it changed since the Great Fire?



Design Technology

This term the children will research types of wheeled products before designing and making a cart for someone in the times of the Great Fire of London.

Art

In preparation for creating their own line drawn charcoal house from around the time of the Great Fire of London the children will explore and develop their drawing and sketching skills using pencil and charcoal.

Music

During this term the children will explore pulse and rhythm using body percussion and instruments. They will sing songs and rehearse for the KSI Nativity.

Physical Education

This dance focus this term follows the theme of the Great Fire of London where the children will learn a dance as well as create their own dance sequences. The gymnastic focus this term will be body shapes, balances, jumps and rolls. The children will use these to create their own sequences.

Religious Education

The children will learn about who Muslims are and how they live as well as why Christmas matters to Christians.