

# Curriculum aims

<b>L</b>	<p>Develop <b>Life-skills</b> which promote a love of learning</p> <ul style="list-style-type: none"> <li>• Learning to ride a bike.</li> <li>• Safety on the road whilst riding a bike.</li> <li>• Sewing</li> </ul>
<b>U</b>	<p>Grow an <b>Understanding</b> of ourselves, each other and the real world</p> <ul style="list-style-type: none"> <li>• What was life like during the war for women, children and the frontline?</li> <li>• Exercise and a healthy heart</li> </ul>
<b>N</b>	<p><b>Nurture</b> curiosity and creativity which feed the imagination</p> <ul style="list-style-type: none"> <li>• Design, make and evaluate bags linked to WWII.</li> <li>• Day in the life of an Evacuee</li> </ul>
<b>A</b>	<p>Cultivate <b>Aspiration</b> through motivation and self-belief</p> <ul style="list-style-type: none"> <li>• Can I improve my TTRS time?</li> <li>• PE – Can I improve my balance and stability?</li> <li>• What are my dreams and goals? How can I reach them?</li> </ul>
<b>R</b>	<p>Instil <b>Resilience</b>, independence and other personal attributes</p> <ul style="list-style-type: none"> <li>• Problem solving and reasoning through extended Maths problems.</li> <li>• Developing a healthy mind through mindfulness strategies.</li> <li>• How do I behave when I don't know?</li> </ul>

Timeline	
Date	Key knowledge
1930s	Growing threat from Nazi Germany.
1 <sup>st</sup> Sept 1939	Hitler and Germany invade Poland.
27 <sup>th</sup> May 1940	Dunkirk evacuation begins.
1940	Changing role for women- Women's Land Army
10 <sup>th</sup> July 1940	Battle of Britain begins.
20 <sup>th</sup> August 1940	Winston Churchill's famous speech.
31 <sup>st</sup> Oct 1940	Battle of Britain ends
March 1941	Plymouth Blitz
March 1941	Evacuation of children from Plymouth.
6 <sup>th</sup> June 1944	D-Day landings.
7 <sup>th</sup> May 1945	VE-Day
14 <sup>th</sup> Aug 1945	Atomic bomb hits Hiroshima – end of war

Vocabulary	
Spelling	Definition
Nazi	German political party led by Adolf Hitler.
Dogfight	Two planes in combat in close range.
Blitzkrieg (blitz)	Attack with speed and surprise. Means 'lightning war'
Luftwaffe	German air force
Incendiary	Device or bomb designed to cause fire.
Evacuation	Removal of children and vulnerable people from urban areas of risk.
Spitfire	Royal Air Force fighter plane.
Land Army	Women's army conscripted to perform farming jobs.
Atomic bomb	Powerful bomb capable of destroying whole cities.
Propaganda	Information designed to match a particular purpose or aim.
Alliance	The formation of a group or team with similar ideology.
Axes	The alliance of Germany, Italy etc.
Allies	The alliance of GB, France etc.
Home front	The phrase used to describe the actions of the civilians at home whilst the armed forces fight abroad.

# Year 6

# Spring Term



# World War II

## RE

In this unit we will gain a knowledge and understanding of Hindus, their beliefs and their behaviours. We will make links with the beliefs and how this impacts on the way Hindus live. We will begin to understand the way Hindus put their beliefs into practise and make connections as to why these are important. We will learn about the concepts karma and dharma.

## Science

We shall also be studying animals including humans being able to identify and name the main parts of the circulatory system and describe the functions of the heart blood vessels and blood. We will develop our scientific skills through different types of enquiry. We will continue to research and present our findings in different ways. We will set up a fair and comparative investigation to show the impact exercise has on the heart.

## Topic – History and Geography (local study)

In History this term we will be learning about World War II. We will look at how the second world war started and the reasons behind it being a critical turning point in British History. We will consider the importance of the Battle of Britain. Through primary and secondary resources, we will develop our knowledge and understanding of the key concepts, invasion, social, democracy, conflict and economic. We will link our learning to Plymouth and our local area of Plympton St Maurice.

## Design Technology – Textiles

This term we will be developing our textiles skills. We will practise different stiches. We will be designing, making and evaluating our owns bags to take on our evacuee journeys.

## Maths

We shall be developing further children's understanding and skills in mental and written calculations including problem solving in real life situations. Accuracy in arithmetic will also be developed.

## English

We shall be looking at a variety of different genres of writing in our Big Writes, allowing us to explore our creative side. We shall also be improving our writing stamina through our extended narrative and argument and discussion writing and we will also debate some important issues.

## PSHE

We shall be learning about persistence and how to overcome obstacles to success in 'Dreams and Goals'. In 'Healthy Me' we will be learning about how to keep both our body and our mind healthy. .

## Computing

We will be continuing our app creation conducting research into the potential market and analyzing the data. We shall also be designing the look and feel of the app's interface.

## Physical Education

In PE and Games we will be learning about the invasion game Basketball. We will focus on interception and control. We will also learn about the importance of working as a team. We will develop our fundamental skills of dynamic balances and counter balances. After half term, we will develop our map reading and outdoor adventure skills in orienteering.

## Primary Modern Languages

We shall enjoy building upon what we have already learnt. We will listen and respond to simple rhymes, learn songs and explore ways of communicating. We will begin describe our homes.

## Art

In Art this term we will be exploring and researching the work of L. S. Lowry, looking at matchstick men and Lowry's use of perspective.

