

Curriculum Aims

L	<p>Develop Life-skills which promote a love of learning.</p> <ul style="list-style-type: none"> Dangers of the sun and sun safety. Creating computer algorithms as instructions.
U	<p>Grow an Understanding of ourselves, each other and the real world.</p> <ul style="list-style-type: none"> The social class of Ancient Egypt. Festivals and lifestyle of Muslims and Jewish people.
N	<p>Nurture curiosity and creativity which feed the imagination.</p> <ul style="list-style-type: none"> Explore colour to create shades, tints and tones. Design, make and evaluate a product using computer aided design (CAD). Children to ask, research and answer their own questions.
A	<p>Cultivate Aspiration through motivation and self-belief.</p> <ul style="list-style-type: none"> Set dreams and goals Improve TTRS scores weekly.
R	<p>Instil Resilience, independence and other personal attributes.</p> <ul style="list-style-type: none"> Perseverance using computer aided design Problem solving and reasoning within maths.

Timeline	
Date	Key Event
7500 BC	First settlers arrived in Egypt
3200 BC	Hieroglyphics were used to record trade.
3100 BC	King Narmer forms the first dynasty
2640 BC	First pyramid in Egypt was built.
2555 BC	The pyramids of Giza were built.
1539 BC	Pharaohs were buried in the Valley of the Kings.
1332 BC	Tutankhamun ruled over Egypt.
196 BC	The Rosetta Stone was carved.
57 – 30 BC	Cleopatra reigned.

Vocabulary	
pharaoh	River Nile
mummification	Cairo
pyramid	irrigation
hieroglyphics	sarcophagus
Tutankhamun	dynasty
ancient	Egyptians
sphinx	Horus

An intriguing culture

fascinating • puzzling • unique
 unusual • mysterious • spiritual
 religious • sophisticated
 enlightened • distinctive
 influential • productive

Year 3

Spring Term



Our class reading book this term is *The Cat Mummy* by Jacqueline Wilson

English

The majority of our English learning will be linked to History. We will compare Egyptian traditional tales with the tales we are familiar with and also learn about Howard Carter; forming the basis of our English unit on newspaper reports. We will utilise our learning from the autumn by writing instructions for mummification.

Physical Education

Throughout the spring term in P.E we will continue to develop our fundamental skills such as coordination, balance and ball skills. In term 3 we will learn how to control a ball using rackets as we explore the sport of tennis. Term 4 will focus on gymnastics creating sequences and routines using balances learnt last term. We will learn different jumps and rolls and how to perform these safely and artistically.

Music

We will continue learning how to play ukuleles; developing our musical skills in reading and playing music.

History

This term we are learning all about the Ancient Egyptians. We will use different lines of enquiry to nurture curiosity and gain an understanding of life in Ancient Egypt. We will explore: the importance of the River Nile, the pharaohs impact on social class, Egyptian gods and the use of hieroglyphics. By experiencing 'embalming school' we will learn the process of mummification and the burial process for Egypt's kings and queens.

Science

The term in science we will be investigating light, with a focus on how light behaves and how it travels. This will allow us to understand how shadows, silhouettes and reflections are formed and compare them. We will use observations and pattern seeking to investigate how shadows change over a period of time. We will also learn about dangers of the sun and how to stay safe.

Art

This term we will be experimenting with colour. We will use mixing techniques to create secondary and tertiary colours from primary colours. We will use a variety of media to experiment with shades and tints to create tones. We will use these skills to create our own silhouette images of Ancient Egypt.



Design Technology

Throughout this term we will be exploring and evaluating shell structures. By looking at a range of existing products we will begin to understand how nets and tabs are used to create a 3D shell structure. We will have the opportunity to use a computer aided design programme to design a sarcophagus suitable for a pharaoh. Once we have created our net, we will experiment with different joining techniques to assemble our 3D product. We will make our sarcophagus by selecting and using the correct tools.

Modern Foreign Languages

Children will continue finding out about life, language and culture in France by listening to and responding to simple words, phrases and rhymes. We will learn songs and begin to write in French.

Religious Education

Throughout the first half the spring term we will explore how festivals and worship show what matters to Muslims. In the second half of the term we will explore the festivals and family life of Jewish people.

Computing

In computing this term we will be learning how to design, create and debug computer programmes using Scratch. This will support our understanding of algorithms being instructions for a computer. We will continue make ourselves and other aware of how we can stay safe online.