

Curriculum Aims

L	<p>Develop Life-skills which promote a love of learning.</p> <ul style="list-style-type: none"> - Preparing and cooking fruit and vegetables - Sending and receiving emails
U	<p>Grow an Understanding of ourselves, each other and the real world.</p> <ul style="list-style-type: none"> - Keeping ourselves healthy - Beliefs and routines for Muslims and Christians
N	<p>Nurture curiosity and creativity which feed the imagination.</p> <ul style="list-style-type: none"> - Ask questions about island life and what plants need to grow healthily - Explore pastels and paints to create different colours - Design, make and evaluate fruit and vegetable dishes
A	<p>Cultivate Aspiration through motivation and self-belief.</p> <ul style="list-style-type: none"> - Set dreams and goals - Improve weekly spelling scores - Practise horizontal and diagonal joins in handwriting - Sequence gymnastic moves on and off apparatus
R	<p>Instil Resilience, independence and other personal attributes.</p> <ul style="list-style-type: none"> - Finding ways to achieve goals and challenges - Problem solving and reasoning within maths



Children will learn the about island life in the UK and compare it to living in Hawaii as well as where certain foods come from. They will explore what is needed for healthy growth of plants and use scientific language correctly.

Vocabulary	
continent	ocean
island	Europe
climate	equator
natural	physical
human	energy
habitat	life cycle
germinate	reproduce

Year 2

Spring Term



Our class reading book this term is Flat Stanley by Jeff Brown

Island Life

How does the island that we live on compare to Hawaii?
Why does it matter where food comes from?

Maths

The children will develop their understanding of addition and subtraction further using written and mental calculations. They will begin to multiply and divide using the 10, 2- and 5-times tables.

English

We shall use the theatre trip to see *The Elves and the Shoemaker* as a launch for story writing. Non-fiction learning will include a persuasive island advert and a recount of our trip to Brittany Ferries.

Science

The children will learn about plants this term. They will be growing bulbs and seeds as well planning their own investigations. Through experiments they will discover if plants really do need water, light, heat and soil to grow. Their observation and recording skills will develop and they will learn the main parts and functions of plants. They will also begin to recognise common plants and trees in the local environment.

PSHE

We shall be learning ways to help us achieve our goals in the block - 'Going for Goals'. In 'Healthy Me', we will explore ways of looking after ourselves to stay healthy, including healthy eating.

Geography

The children will use mapping skills to locate the United Kingdom and Hawaii and identify the 7 continents and 5 oceans of the world. They will learn about human and physical features, comparing them as well as climate and weather patterns across the world. You child will also learn where certain foods come from.

Computing

The children will learn to use technology safely and respectfully, keeping personal information private. They will begin to describe what happens in computer games, think critically about their use and increase awareness of the balance with other activities. There will also be opportunities to create, organise, manipulate and retrieve digital information, including audio files and emails.

Music

The children will develop their understanding of pulse and rhythm before beginning to play instruments with and without notations. They will also sing along to the music and instruments.

Religious Education

The children will develop their understanding of Muslims and the Islamic faith- part 2. They will explore why Easter matters to Christians.

Design Technology

This term the children will investigate different fruits and vegetables and products containing them. They will work collaboratively to design and create their own fruit or vegetable dish and evaluate the end result. They will gain an understanding of what a balanced diet means.

Art

The children will use artwork from Georgia O'Keefe who has created vivid images of flowers. The children will develop their drawing and sketching skills before exploring different mediums of paint and pastel. They will use the materials to create different shades of colour and add detail.

Physical Education

The gymnastic focus this term will be body shapes, balances, jumps and rolls. The children will use these to create their own sequences. They will also develop their ball skills, including dribbling, kicking and hitting, initially individually and then with a partner.

