

## Curriculum aims

<b>L</b>	<p>Develop <b>Life-skills</b> which promote a love of learning</p> <ul style="list-style-type: none"> <li>• Safety on the internet.</li> <li>• Saving and retrieving work on the computer.</li> <li>• Portrait painting.</li> </ul>
<b>U</b>	<p>Grow an <b>Understanding</b> of ourselves, each other and the real world</p> <ul style="list-style-type: none"> <li>• What was life like during Tudor times?</li> <li>• Recognising materials and their properties.</li> </ul>
<b>N</b>	<p><b>Nurture</b> curiosity and creativity which feed the imagination</p> <ul style="list-style-type: none"> <li>• Design, make and evaluate a freestanding structure.</li> <li>• What were Tudor houses like? What food did they eat?</li> </ul>
<b>A</b>	<p>Cultivate <b>Aspiration</b> through motivation and self-belief</p> <ul style="list-style-type: none"> <li>• PE – Can I improve my balance and gymnastic performance?</li> <li>• Dreams and Goals-Setting challenges.</li> </ul>
<b>R</b>	<p>Instil <b>Resilience</b>, independence and other personal attributes</p> <ul style="list-style-type: none"> <li>• Problem solving and reasoning through Maths problems.</li> <li>• Developing a healthy mind through mindfulness strategies.</li> </ul>

Timeline	
Date	Key Knowledge
1485 22 Aug	Battle of Bosworth. Henry Tudor defeats Richard III.
1485 30 <sup>th</sup> Oct	Henry VII crowned King
1509 21 April	Henry VII dies and Henry VIII becomes King.
1533 7 <sup>th</sup> Sept	Princess Elizabeth born.
1536 19 <sup>th</sup> May	Ann Boleyn is executed.
1547 28 <sup>th</sup> Jan	Henry VIII dies.
1553 19 <sup>th</sup> July	Mary I becomes Queen
1558 17 <sup>th</sup> Nov	Mary I dies and Elizabeth I becomes Queen.
1580 26 <sup>th</sup> Sept	Sir Francis Drake arrives in Plymouth, after circumnavigating the world
1591	First performance by William Shakespeare
1603 24 <sup>th</sup> Mar	Elizabeth I dies.

### Vocabulary:

Tudor	Doublets
Elizabeth I	Petticoat
Queen	Pomander
King	Ruffs
Pottage	Sir Francis Drake
Banquet	Farthingale
Henry VIII	Battle of Bosworth
Tudor rose	Pelican ship renamed the Golden Hind.
circumnavigating	William Shakespeare

# Year 1

# Spring Term



## Science

In science this term, we will be looking at and learning to recognise and name everyday materials. We will also be looking at what properties each material has by testing them. This will lead us to investigate which materials are most suited for different jobs.

## History

We will be using history and our theme of Queen Elizabeth I to lead our learning this term. The children will look at Queen Elizabeth I and use what they learn to consider clothing, food and housing in the Tudor times. We will compare this to the modern day.

## Art

In art we will be creating our own Tudor style portraits of Queen Elizabeth I. During this process we will be experimenting with different drawing materials and deciding which one would be best to use for our portraits. The children will develop their sketching skills whilst investigating face shapes and proportions before creating self-portraits.

## RE

Our focus this term in RE is on Judaism. We will learn about objects which are special within Jewish homes, find out about Jewish celebrations and listen to religious stories.

## Design Technology

This term in DT we will be designing, making and evaluating a freestanding structure. The children will develop their ideas through talking, drawing and making mock-ups of their ideas with construction kits and other materials.



Queen Elizabeth I

## PSHE

We shall be learning about setting challenges for ourselves and how to overcome obstacles to success in 'Dreams and Goals'. In 'Healthy Me' we will be learning about how to keep both our body and our mind healthy.

## PE

This term we will be looking at performing basic gymnastics actions, including travelling, body shapes and balances.

We will create simple sequences by linking at least 2 movements together and will practise and refine our performances.

We will work with Plymouth Argyle coaches to improve football skills.

## Computing

In this unit the children will use the web safely to find ideas for an illustration. They will select and use appropriate painting tools to create and change images on the computer understand how this use of ICT differs from using paint and paper.

The children will create an illustration for a particular purpose, know how to save, retrieve and change their work.