

Our LUNAR Curriculum Intent & Implementation

Statement of Intent

The **Lunar Curriculum** is a whole school curriculum created by staff, pupils and parents at Plympton St Maurice Primary School; it is a pedagogical approach that builds upon pupils' interests to inspire learning. This curriculum is underpinned by a set of non-negotiables based upon key knowledge (national curriculum programmes of study) and skills (Chris Quigley) that will be taught to the pupils at agreed stages.

At the heart of the curriculum, is the requirement that pupils have to do something with their learning (eg Home learning challenges, performances, sharing learning with others) rather than just learn about something. Our LUNAR curriculum gives learning a purpose, moving learning from the short to long term memory.

Our intention is to develop pupils' knowledge, skills and understanding through as many real-life opportunities as possible, so that they leave school with skills that they will take to secondary school and beyond in their working life.

Develop **Life-skills** which promote a love of learning

Grow an **Understanding** of ourselves, each other and the real-world

Nurture curiosity and creativity which feed the imagination

Cultivate **Aspiration** through motivation and self-belief

Instil **Resilience**, independence and other personal attributes

Statement of Implementation

Social & Emotional Learning: Develop social and emotional learning so that our pupils are self-aware, foster positive relationships and achieve personal wellbeing.

Talk (oracy): Ensure that Oracy is at the heart of the curriculum so that our pupils are able to express themselves fluently, grammatically and confidently.

Mastery Learning: We will focus on depth before breadth in every subject so that pupils can attain proficiency and study the curriculum with confidence. The

Arts: Participate in The Arts so that our pupils develop artistically and creatively to nurture and feed the imagination.

Understand Learning: Effective marking provides feedback to pupils, allowing them to reflect and review, including peer and self-evaluation so that pupils are capable of improving their own learning.

Resilience: Encourage resilience in our pupils so they have the strength of character to persevere.

Independent, Personal Learning and Thinking: Through BLP, we teach pupils personal Learning and thinking skills so that they become successful & motivated learners, confident individuals and responsible citizens.

Collaborative Learning: Cultivate collaborate learning so that pupils develop social skills, practise interacting with others and enjoy learning.

Experience-Rich Curriculum: Provide an Experience-Rich curriculum through quality visits and visitors, so that our pupils can pursue personal interests and talents

