

## The Victorians

**MFL.** We will be learning words and phrases on the subject of French cuisine, hobbies and family. We will listen and respond to simple rhymes, learn songs and explore ways of communicating.



**ENGLISH** children will start by writing stories that raise dilemmas, this will be supported by reading *Olivier* by Charles Dickens. Following our visit to Saltram House we will use persuasive texts to write adverts for servants and Victorian newspaper articles. Before ending with stories that are set in imaginary worlds. Handwriting, grammar and guided reading will run alongside these themes, to allow over learning.

**HISTORY** We are learning about the Victorians this term. The children will be learning all about the Victorian era and the people who lived during that period. We will learn about Queen Victoria and the Victorian royal family. They will be comparing the life of a child in Victorian times to their own lives. We will be looking at important industrial inventions that impacted on our lives today. Our school trip will be to Saltram House.

**DESIGN** We will be investigating the structure and design of photo frames, linking this to our research on Victorian homes. We will develop our cutting and measuring skills. Finally, we will carry out our own investigation to find out which of our frame designs are the strongest.

**MUSIC** All children will be taking part in the KS2 musical production.

### ICT

We will be software developers – designing and making a simple educational game using scratch software. We will continue our work from before Christmas to enhance our scratch skills.

**PHYSICAL EDUCATION.** In games, we are going to focus on striking and fielding skills. In PE, the children will have the opportunity to develop their agility, balance and coordination through a range of athletic activities. Children will participate in a 3 week block of swimming.

**SCIENCE** Our theme is Living things and their habitats. This will include, studying plants – identify their main parts and purpose. Investigated and carrying out what plants need to live. We will be studying habitats of different living things and discuss how we know that they are alive.

**RE** Religious education we will be looking at the significance of family and community, as well as, symbols in the church and this will be supported by a visit to St Maurice church.

**Art** This term, the children will investigate work by the artist William Morris focusing on patterns and texture. We will then be working to produce our own print in this style and reproduce it on a larger scale using a range of mediums.

## How you can help at home?:

- Read daily with your child and record this in their reading record.
- Support your child with their homework, provide a quiet working environment for this and remind them to hand it in on a Wednesday.
- Encourage your child to go on Rock Stars regularly.
- Support with the learning spellings.
- Encourage them to talk about their learning with family members.
- Ensure your child comes to school every day with a full PE kit, reading book and record.

# Information for Parents



**Summer 2019**  
**Year 4**